

# ACADAMIC PLAN FOR CLASS XI FOR 2023-24

Month/ Working days	No of Working Days	Content	Mode of Assessment	Home work /Assignment
July (25 Days) 1st July to 15th July (12)	12	<b>Theme-I. Writing and City Life:-</b> Focus: Iraq, 3rd millennium BCE , Growth of towns in mesopotamia (Iraq).	Basic concept	PPT
16th July to 31st July (13)	13	<b>Counti.....Theme-I</b> Nature of early urban societies, Historians Debate on uses of writing.	Visual work	Map Work
Aug ( 24 Days) 1st Aug to 15th Aug (10 Days)	11	<b>Theme-II. An Empire across Three Continents</b> Focus: Roman Empire, 27 BCAn Empire across Three Continents Focus: Roman Empire, 27 BCE to 600 CE:- Political evolution , Economic Expansion , Religion-culture foundation	Class Test-I	Assignment
16th Aug to 31st Aug(14)	13	<b>Counti....Theme-II.</b> Roman Empire :- Late Antiquity, Historians' view on the Institution of Slavery 27 BCE to 600 CE.- Political evolution , Economic expansion , Religio-cultural foundation	Project Work	
Sept (21 Days) 1st Sep to 15th Sep (11 Days)	11	<b>Theme-III NOMADIC EMPIRES:-</b> Focus: The Mongol, 13th to 14th century a) The nature of nomadism, b) Formation of empires c) Conquests and relations with other states d) Historians' views on nomadic societies and state formation	MCQ Test	Case study based question
16th Sep to 30th Sep(10 Days)	12	<b>HALF YEARLY EXAMINATIONS</b>	Class Test-II	PPT/ Visual work
Oct (20 Days) 1st Oct to 15th Oct( 9 Days)	10	<b>Theme-IV. Three Orders :-</b> The Three Orders.Focus: Western Europe 13th-16th century:- Feudal society and economy , Formation of state.	Class Test-II	Assignment
16th Oct to 31st Oct (11 Days)	9	<b>Counti.....Theme-IV:-</b> Three order:- Church and society, Historians' views on decline of feudalism	Case study based question	Map Work
Nov( 24 Days) 1st Nov to 15th Nov( 11 Days)	9	<b>Theme-V. Changing Cultural Traditions:-</b> Focus: Europe 14th -17th century, a) New ideas and new trends in literature and arts b) Relationship with earlier ideas.	PPT / Visual work	Map Work
16th Nov to 30th Nov (13 Days)	12	<b>Counti...Theme-V</b> Focus:- The contribution of West Asia, Historians' viewpoint on the validity of the notion 'European Renaissance		
Dec (23 Days) 1st Dec to 15th Dec (11 Days)	12	<b>Theme- VI. Displacing Indigenous People (15)</b> Focus on North America and Australia, 18th- 20th century. (a) European colonists in North America and Australia. (b) Formation of white settler societies.		Map Work

16th Dec to 31st Dec (12 Days)	13	<b>Counti...Theme- VI.</b> Focus on North America and Australia, 18th- 20th century. (c) Displacement and repression of local people. (d) Historians" viewpoints on the impact of European settlement on indigenous population	Case study based question	HOTS questions
Jan(14 days) 1st Jan to 15th Jan (1 day)	13	<b>Theme-VII Paths to Modernization:-</b> Focus: East Asia, late 19th to 20th century a) Militarization and economic growth in Japan b) China and the communist alternative c) Historians' Debate on the meaning of modernization	Class Test-III	Question based on topic
Jan 16th Jan to 31st Jan	1	<b>Project work -</b> Project work will help students: a) To develop skill to gather data from a variety of sources, investigate diverse viewpoints and arrive at logical deductions. b) To develop skill to comprehend, analyze, interpret, evaluate historical evidence and understand the limitation of historical evidence. c) To develop 21st century managerial skills of co-ordination, self-direction and time management. d) To learn to work on diverse cultures, races, religions and lifestyles. e) To inculcate a spirit of inquiry and research. f) To communicate data in the most appropriate form using a variety of techniques. g) To understand contemporary issues in context to our past. h) To grow into caring, sensitive individuals who is capable of making intelligent and independent choices		PPT/ Visual work
	13	<b>REVISION &amp; FINAL EXAMINATION.</b>		Question based on topic
				CBSE question



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